

At a glance: Requirements for maintaining accreditation

| Proficient | Highly Accomplished | Lead |
|--|---|---|
| Timeframe | | |
| <p>Teachers accredited at the Proficient teacher stage are required to maintain accreditation. Permanent full time teachers maintain accreditation in five year cycles.</p> <p>Part time and casual teachers have seven year cycles to maintain their accreditation.</p> <p>DoE Accreditation at Proficient Teacher Procedures Section 5, Page 10-13.</p> <p>NESA Policy for the Maintenance of Accreditation at Proficient Teacher Section 3.4, Page 3.</p> | <p>Teachers accredited at the Highly Accomplished teacher stage, who are full time, maintain accreditation in five year cycles.</p> <p>Part time and casual teachers have seven year cycles to maintain their accreditation.</p> <p>DoE Accreditation at Highly Accomplished and Lead Teacher Procedures Section 13, Page 12.</p> <p>NESA Maintenance of Accreditation at Highly Accomplished and Lead Teacher Policy Section 4.4, Page 4.</p> | <p>Teachers accredited at the Lead teacher stage, who are full time, maintain accreditation in five year cycles.</p> <p>Part time and casual teachers have seven year cycles to maintain their accreditation.</p> <p>DoE Accreditation at Highly Accomplished and Lead Teacher Procedures Section 13, Page 12.</p> <p>NESA Maintenance of Accreditation at Highly Accomplished and Lead Teacher Policy Section 4.4, Page 4.</p> |
| Required professional development | | |
| <p>Teachers complete a minimum of 100 hours of professional development including:</p> <ul style="list-style-type: none"> 50 hours of NESA Registered Professional Development and 50 hours of Teacher Identified Professional Development (TIPD). <p>Within the 100 hours of professional development all Standard Descriptors in Standard 6 and at least one Standard Descriptor from Standards 1, 2, 3, 4, 5 and 7 need to be addressed.</p> <p>DoE Accreditation at Proficient Teacher Procedures Section 5, Pages 10-13.</p> <p>NESA Policy for the Maintenance of Accreditation at Proficient Teacher Section 3, Pages 2-3.</p> | <p>Teachers complete 100 hours of professional development including:</p> <ul style="list-style-type: none"> 20 hours of NESA Registered Professional Development at Highly Accomplished and Lead and 80 hours of Teacher Identified Professional Development (TIPD). <p>Within the 100 hours of professional development all Standard Descriptors in Standard 6 and at least one Standard Descriptor from Standards 1, 2, 3, 4, 5 and 7 need to be addressed.</p> <p>Within the 80 hours of Teacher Identified Professional Development, 20 hours need to include Professional Commitment activities, such as: mentoring teachers, supervising pre service teachers, coaching teachers, leading professional learning, developing and implementing projects.</p> <p>DoE Accreditation at Highly Accomplished and Lead Teacher Procedures Section 13, Page 12.</p> <p>NESA Maintenance of Accreditation at Highly Accomplished and Lead Teacher Policy Section 4.2, Pages 2-4.</p> | <p>Teachers complete 100 hours of professional development including:</p> <ul style="list-style-type: none"> 20 hours of NESA Registered Professional Development at Lead and 80 hours of Teacher Identified Professional Development (TIPD). <p>Within the 100 hours of professional development all Standard Descriptors in Standard 6 and at least one Standard Descriptor from Standards 1, 2, 3, 4, 5 and 7 need to be addressed.</p> <p>Within the 80 hours of Teacher Identified Professional Development, 20 hours need to include Professional Commitment activities, such as: mentoring teachers, supervising pre service teachers, coaching teachers, leading professional learning, developing and implementing projects.</p> <p>DoE Accreditation at Highly Accomplished and Lead Teacher Procedures Section 13, Page 12.</p> <p>NESA Maintenance of Accreditation at Highly Accomplished and Lead Teacher Policy Section 4.2, Pages 2-4.</p> |
| Submission of maintenance of accreditation report | | |
| <p>Three months before the end of each maintenance cycle, Proficient teachers submit the following to their Teacher Accreditation Authority (TAA):</p> <ul style="list-style-type: none"> a report focused on how their classroom practice has continued to reflect the teaching standards at Proficient a Professional Development Progress Report printed from their NESA online account (ETAMs) outlining how their professional development requirements have been met in the specified timeframe. <p>DoE Accreditation at Proficient Teacher Procedures Section 5.4, Pages 12-13.</p> <p>NESA Policy for the Maintenance of Accreditation at Proficient Teacher:</p> <ul style="list-style-type: none"> Section 3.1, Page 2 Section 5, Pages 4-7. <p>NESA provides further information about writing and submitting a report.</p> | <p>Between three and six months before the end of each maintenance cycle, Highly Accomplished teachers submit the following to their Teacher Accreditation Authority (A/L):</p> <ul style="list-style-type: none"> a report focused on how their on-going classroom practice has continued to reflect the teaching standards at Highly Accomplished a Professional Development Progress Report printed from their NESA online account (ETAMs) outlining how their professional development requirements have been met in the specified timeframe. <p>DoE Accreditation at Highly Accomplished and Lead Teacher Procedures Section 13, Page 12.</p> <p>NESA Maintenance of Accreditation at Highly Accomplished and Lead Teacher Policy Section 5, Pages 4-8.</p> <p>NESA provides further information about how to maintain Highly Accomplished Teacher accreditation.</p> | <p>Between three and six months before the end of each maintenance cycle, Lead teachers submit the following to their Teacher Accreditation Authority (A/L):</p> <ul style="list-style-type: none"> a report focused on how their on-going classroom practice has continued to reflect the teaching standards at Lead a Professional Development Progress Report printed from their NESA online account (ETAMs) outlining how their professional development requirements have been met in the specified timeframe. <p>DoE Accreditation at Highly Accomplished and Lead Teacher Procedures Section 13, Page 12.</p> <p>NESA Maintenance of Accreditation at Highly Accomplished and Lead Teacher Policy Section 5, Pages 4-8.</p> <p>NESA provides further information about how to maintain Lead Teacher accreditation.</p> |