

# Snapshot: Requirements for maintaining accreditation

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Proficient	Highly Accomplished	Lead
<b>Timeframe</b>		
<p>Teachers accredited at the Proficient teacher stage are required to maintain accreditation. Permanent full time teachers maintain accreditation in <b>five</b> year cycles.</p> <p>Part time and casual teachers have <b>seven</b> year cycles to maintain their accreditation.</p> <p><a href="#">NESA Maintenance of Teacher Accreditation Policy (2018), Section 5, Pages 7-8.</a></p>	<p>Teachers accredited at the Highly Accomplished teacher stage, who are full time, maintain accreditation in <b>five</b> year cycles.</p> <p>Part time and casual teachers have <b>seven</b> year cycles to maintain their accreditation.</p> <p><a href="#">NESA Maintenance of Teacher Accreditation Policy (2018), Section 5, Pages 7-8.</a></p>	<p>Teachers accredited at the Lead teacher stage, who are full time, maintain accreditation in <b>five</b> year cycles.</p> <p>Part time and casual teachers have <b>seven</b> year cycles to maintain their accreditation.</p> <p><a href="#">NESA Maintenance of Teacher Accreditation Policy (2018), Section 5, Pages 7-8.</a></p>
<b>Required professional development</b>		
<p>Teachers complete a minimum of <b>100 hours</b> of professional development <b>at or above</b> Proficient Teacher including:</p> <ul style="list-style-type: none"> <li>▪ a minimum of 50 hours of NESA Registered Professional Development and</li> <li>▪ Teacher Identified Professional Development (TIPD).</li> </ul> <p>Proficient Teachers must evaluate their NESA Registered Development and record their TIPD in their NESA online account.</p> <p><a href="#">NESA Maintenance of Teacher Accreditation Policy (2018) Section 4.2, Pages 5-7.</a></p>	<p>Teachers complete <b>100 hours</b> of professional development <b>at or above</b> Highly Accomplished Teacher including:</p> <ul style="list-style-type: none"> <li>▪ a minimum of 20 hours of NESA Registered Professional Development at Highly Accomplished and Lead and</li> <li>▪ Teacher Identified Professional Development (TIPD) and</li> <li>▪ a minimum of 20 hours of professional commitment activities that support the professional development and practice of colleagues, such as: mentoring teachers, supervising teacher education students, provisional/conditional teachers or Proficient Teachers, leading PD, developing and implementing projects, and writing for publications.</li> </ul> <p>Highly Accomplished Teachers must evaluate their NESA Registered Professional Development and record their TIPD/professional commitment activities in their NESA online account.</p> <p><a href="#">NESA Maintenance of Teacher Accreditation Policy (2018) Section 4.2, Pages 5-7.</a></p>	<p>Teachers complete <b>100 hours</b> of professional development at Lead Teacher including:</p> <ul style="list-style-type: none"> <li>▪ a minimum of 20 hours of NESA Registered Professional Development at Lead and</li> <li>▪ Teacher Identified Professional Development (TIPD) and</li> <li>▪ a minimum of 20 hours of professional commitment activities that support the professional development and practice of colleagues, such as: mentoring teachers, supervising teacher education students, provisional/conditional teachers or Proficient Teachers, leading PD, developing and implementing projects, and writing for publications.</li> </ul> <p>Lead Teachers must evaluate their NESA Registered Professional Development and record their TIPD/professional commitment activities in their NESA online account.</p> <p><a href="#">NESA Maintenance of Teacher Accreditation Policy (2018) Section 4.2, Pages 5-7.</a></p>
<b>Finalising Maintenance of Accreditation</b>		
<p>To maintain accreditation teachers must:</p> <ul style="list-style-type: none"> <li>▪ demonstrate that their practice meets the Standards at Proficient</li> <li>▪ undertake applicable professional development requirements</li> <li>▪ pay the annual NESA accreditation fee</li> <li>▪ hold a current NSW Working With Children Check (WWCC) clearance.</li> </ul> <p>In the <b>final three months</b> of each maintenance cycle:</p> <ul style="list-style-type: none"> <li>▪ the teacher must <b>declare in their NESA online account</b> that they have maintained their practice at Proficient and completed all maintenance requirements.</li> <li>▪ the principal/director must <b>attest</b> as to whether the teacher has maintained their practice against the Standards.</li> </ul> <p><a href="#">NESA Maintenance of Teacher Accreditation Policy (2018), Section 4 - 4.1.1, Pages 3-4.</a></p>	<p>To maintain accreditation teachers must:</p> <ul style="list-style-type: none"> <li>▪ demonstrate that their practice meets the Standards at Highly Accomplished</li> <li>▪ undertake applicable professional development requirements</li> <li>▪ pay the annual NESA accreditation fee</li> <li>▪ hold a current NSW Working With Children Check (WWCC) clearance.</li> </ul> <p>To maintain accreditation, Highly Accomplished teachers must be engaged in the delivery of curriculum and assessment.</p> <p>In the <b>final three months</b> of each maintenance cycle:</p> <ul style="list-style-type: none"> <li>▪ Highly Accomplished Teachers complete and submit the <b>NESA Maintenance of Accreditation Report</b> in their <b>NESA online account</b></li> <li>▪ the principal and director verify whether the teacher's report accurately reflects their practice and if their performance is satisfactory.</li> </ul> <p>NESA Maintenance of Teacher Accreditation Policy (2018)</p> <ul style="list-style-type: none"> <li>▪ <a href="#">Section 4 - 4.1.2, Pages 3-5</a></li> <li>▪ <a href="#">Section 6, Page 8</a></li> </ul>	<p>To maintain accreditation teachers must:</p> <ul style="list-style-type: none"> <li>▪ demonstrate that their practice meets the Standards at Lead</li> <li>▪ undertake applicable professional development requirements</li> <li>▪ pay the annual NESA accreditation fee</li> <li>▪ hold a current NSW Working With Children Check (WWCC) clearance.</li> </ul> <p>To maintain accreditation, Lead teachers must be engaged in the delivery of curriculum and assessment.</p> <p>In the <b>final three months</b> of each maintenance cycle:</p> <ul style="list-style-type: none"> <li>▪ Lead Teachers complete and submit the <b>NESA Maintenance of Accreditation Report</b> in their <b>NESA online account</b></li> <li>▪ the principal and director verify whether the teacher's report accurately reflects their practice and if their performance is satisfactory.</li> </ul> <p>NESA Maintenance of Teacher Accreditation Policy (2018)</p> <ul style="list-style-type: none"> <li>▪ <a href="#">Section 4 - 4.1.2, Pages 3-5</a></li> <li>▪ <a href="#">Section 6, Page 8</a></li> </ul>